



BIBB COUNTY SCHOOL DISTRICT
EMPOWERED TO LEARN, LEAD, INNOVATE AND SERVE

Annual Title I Parent Meeting 2023-2024

Howard High School
Principal : Mr. Michael Scott
August 29th @ 9:30 AM in the PLC Room and 5:30 PM in the auditorium



Please Sign-In...



QR Code for sign-in form

Howard High School FY24 Annual
Title I Meeting Sign-In Sheet



https://forms.office.com/Pages/ResponsePage.aspx?id=IHUKDabTE0W91Jg6J3XTu_4bG_-UoNKjUr5JAosrbdUMFkzUDIzVhtaVzYzU1pPVkIVSDgwQTJKNi4u

Note: Link can be found in the Chat box

OUR VISION

Students are empowered to learn, lead, innovate and serve as productive and caring citizens within their chosen paths of success.

OUR MISSION

The Bibb County School District maximizes student achievement and social-emotional well-being by building a sense of community in safe, equitable learning environments.



OUR GOALS

- Student Achievement
- Staff Effectiveness
- Stakeholder Engagement

OUR GUIDING PRINCIPLES

- Personalized Learning
- Collaboration
- Engagement
- Safety
- Effective Leadership



LEARNER OUTCOMES



Each student

will graduate **empowered** to make a well-informed decision about their next step. They will learn about themselves as they **engage** in rigorous content and gain **exposure** through personalized learning **experiences**, thereby **enlightening** them to choose their most meaningful pathway.

MATCHED AND ENROLLED

MOTIVATED TO ENLIST

MOLDED FOR ENTREPRENEURSHIP

MEANINGFULLY EMPLOYED



BCSD
THEORY OF
ACTION:
If We **BUILD**
Stakeholder
Engagement
of students,
parents, staff
and community

+
STRENGTHEN
Staff
Effectiveness
to drive
teaching and
learning, we
will **MAXIMIZE**
Student
Achievement.

Our Agenda...



- What is a Title I School?
- How does our school participate in the Title I Program?
- What are the benefits of Title I funding?
- How does our school spend Title I money?
- What are our school's Title I schoolwide requirements?
- What are the district and school goals?
- What curriculum does our school use?
- What is the College and Career Ready Performance Index (CCRPI)?
- What tests will my child take?

Our Agenda...

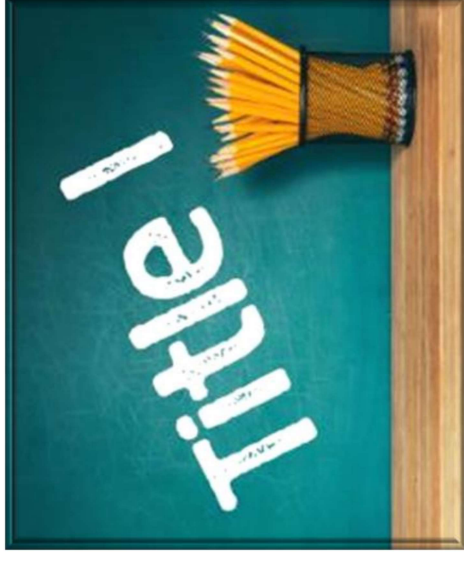


- What is Family Engagement?
- What is required by law for parent and family engagement?
- Does my child's teacher meet professional qualifications?
- How are parents of English Learners (ELs) who are eligible to participate in the District's Title III or Title I supplemental language program notified?
- What opportunities does the school provide for family engagement?
- How responsive will the school be to questions when staff is contacted?
- Closing and evaluations

What is a Title I School?



The purpose of Title I under the Elementary and Secondary Education Act of 1965 (ESEA) is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and each, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.



In 2015, **The Every Student Succeeds Act (ESSA)** replaced its predecessor, the No Child Left Behind Act (NCLB), and modified but did not eliminate provisions relating to the periodic standardized tests given to students. Like the NCLB Act, ESSA is a reauthorization of the 1965 Elementary and Secondary Education Act, which established the federal government's expanded role in public education.

A Title I school has qualified to receive federal funding under this act.

How does our school participate in the Title I Program?



- Purchasing supplemental instructional materials and educational programs.
- Conducting parent activities and workshops focusing on content academic area.
- Providing professional development for teachers and staff.

What are the benefits of Title I Funding?



- All Bibb County Public Schools are Title I schoolwide programs.
- In a schoolwide school, all students benefit from Title I resources.
- Parents and family members have substantial and meaningful opportunities to participate in the education of their children.

How does our school spend Title I money?



- Educational Resources for children
- Personnel
 - Two School Counselors
 - At Risk Graduation coach
- Family Engagement
 - Supplies for parent resource center/area
 - Family Engagement Facilitator

What are our school's Title I schoolwide requirements?



- All teachers must meet State and/or local professional qualifications and licensing criteria for the grade levels and subject areas they teach.
- Parents have the right to know the qualifications of the teachers.
- Proven, evidence-based instructional methods must be utilized in the classroom.

District Goals



Strategic Goal 1: Student Achievement

- All students will continually demonstrate high academic and social-emotional growth preparing them for life, college, and careers.

Strategic Goal 2: Staff Effectiveness

- All employees will excel daily in the performance of their roles to ensure our district thrives.

Strategic Goal 3: Stakeholder Engagement

- We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experience.

School Goals



Reading

- Increase Lexile scores by 5%
- Increase percent of students scoring at the proficient level or above by 5% on American Literature and Algebra I EOC assessments for the 2023-2024 school year.

- Increase graduation rate by 3%

Algebra

- Recall math facts quickly.
- Create equations that describe linear, quadratic, and exponential relationships between quantities.
- Represent equations and inequalities graphically

What curriculum does our school use?



- English Language Development Standards (English Language Learners)
- Accelerated Reader
- PACK TIME (in school enrichment and/remediation)
- Star Reading and Math

What is the College and Career Ready Performance Index?



The CCRPI is the state accountability method used to measure school performance. The following indicators will be used to determine performance instead of a single test score:

- Content Mastery 43%
- Progress N/A
- Closing Gaps N/A
- Readiness 70.5%
- Graduation Rate 85%

Georgia School State Report Card



- For school years 2019-2020, 2020-2021, and 2021-2022, various pandemic related issues resulted in incomplete data for most metrics and there was significant variation in student participation rates where data are available.
- Additionally, the GaDOE did not calculate a CCRPI for school years 2019-2020, 2020-2021, and 2021-2022. Since Georgia's Office of Student Achievement's, A-F grade is based on the school's CCRPI calculation, there is not a state a letter grade for the affected years. It is not advisable to make comparisons between schools and/or districts for these years.
- GaDOE is in the process of submitting to the U.S. Department of Education an updated ESEA Consolidated Plan and additional changes to the CCRPI, the state's accountability system. More information will be available once an updated plan is approved.

For more detailed information:

- [Link to BCSD State Report Card](https://public.gosa.ga.gov/noauth/extensions/SchoolGrades-Georgia/SchoolGrades-Georgia.html?SchoolName=bibb-county)
<https://public.gosa.ga.gov/noauth/extensions/SchoolGrades-Georgia/SchoolGrades-Georgia.html?SchoolName=bibb-county>

What test will my child take



WIDA Assessments (English Language Learners)
Georgia Milestones End of Course (EOC) Grades 9-12
Formative and Summative Assessments
Progress Assessments/Benchmarks (Star Reading/Math)

Parent Portal SLDS



Message Center

Today

Calendar

Assignments

Grades

Grade Book Updates

Attendance

Schedule

Responsive Schedule

Academic Plan

Fees

Documents

More

More

Address Information >

Assessments >

Behavior >

Course Registration >

Demographics >

Family Information >

Health >

Important Dates >

Lockers >

Transportation >

Quick Links

Bibb County Schools

SLDS Portal



What is Family Engagement?



- Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities.
- Parents play an integral role in assisting their child’s learning.
- Parents are encouraged to be actively involved in their child’s education.
- Parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- Parents assist with carrying out other activities, such as those described in Section 1116 of the Every Student Succeeds Act (ESSA).

Title I 2023-2024 Guidebook



Title I 2023-2024 Parent and Family Engagement Guidebook

*The Title I Parent and Family
Engagement Guidebook also
Provides parents with
Information on family
Engagement and ESSA mandates.*

Title I Family Engagement Requirements



District Level Title I Parent and Family Engagement Plan

School Level Title I Parent and Family Engagement Plan

School-
Parent
Compact

Building
Capacity

Family
Engagement
Events

Accessibility

2023-2024 District Plan




2023-2024 District Parent and Family Engagement Plan

- The plan describes how the District will:
- Involve parents in the CLIP and LEA Plan.
 - Provide coordination and technical assistance to schools for family engagement.
 - Build parent and school capacity.
 - Evaluate the plan annually.
 - Involve parents in Title I school activities.

2023-2024 PARENT and FAMILY ENGAGEMENT PLAN

Revised March 24, 2023



Dr. Dan A. Sims, Superintendent
484 Mulberry Street • Macon, Georgia 31204

MISSION: The ECSD maximizes student achievement and social-emotional well-being by building a sense of community in safe, equitable learning environments.

VISION: Students are empowered to learn, lead, innovate, and serve as productive and caring citizens within chosen paths of success.

GOALS: Student Achievement, Staff Effectiveness, and Stakeholder Engagement

It's All Inside

- About the Parent and Family Engagement Plan
- Jointly Developed
- Strengthening Our Schools
- Reservation of Funds
- Opportunities for Meaningful Parent Input
- Building Capacity of Families and Staff
- Parent and Family Engagement Evaluation
- Accessibility for All Families
- Adoption and Distribution of Plan
- Upcoming Events

WHAT IS FAMILY ENGAGEMENT?

Family Engagement means the participation of parents and family members in regular, two-way, and respectful communication involving student learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities, such as those described in Section 1116 of Every Student Succeeds Act (ESSA)

John Dewey

"Education is not preparation for life; Education is life itself."

2023-2024 School Parent and Family Engagement Plan



Each school that receives Title I funds must jointly develop and distribute to parents and family members of children receiving services a written **parent and family engagement plan**.

Our plan describes how we will carry out the parent and family engagement requirements to ensure effective engagement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

2023-2024 School-Parent Compact



Each school that receives Title I funds must jointly develop and revise with parents and students a **school-parent compact** as part of our parent and family engagement plan.

Our school-parent compact is an agreement that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

Right to Know Letter



Right to Know Professional Qualifications of Teachers and Paraprofessionals

Parents have the right to request information concerning the qualifications of their child's teachers and/or paraprofessionals by contacting the school principal.



BIBB COUNTY SCHOOL DISTRICT
RESPONSIBLE FOR LEARNER, LEAD, INNOVATE AND SERVE

Right to Know Professional Qualifications of Teachers and Paraprofessionals

August 1, 2023


Dear Parent(s) or Legal Guardian(s),

In compliance with the requirements of the State Student Success Act (SSA), Bibb County Schools would like to inform you that you may request information about the professional qualifications of your child's teacher(s) and/or paraprofessional(s). The following information may be requested:

- Whether your child's teacher—
 - has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher and/or paraprofessional's qualifications, please contact your child's school principal, by phone or by email. Thank you for your interest and involvement in your child's education.

Sincerely,
Bibb County Schools-Office of District Effectiveness and Federal Programs



BIBB COUNTY SCHOOL DISTRICT
RESPONSIBLE FOR LEARNER, LEAD, INNOVATE AND SERVE

Derecho a conocer las calificaciones profesionales de los maestros y paraprofesionales

1 de agosto de 2023

Estimados padres:

Confirmo a los requisitos de la Ley para que todos los alumnos tengan éxito, a la Escuchar nombre de la escuela o de la LEA) le gustaría comunicarle que puede solicitar información sobre las calificaciones profesionales del (de los) maestro(s) y/o paraprofesionales) de su hijo/a. Puede solicitarse la siguiente información:

- Si el maestro del alumno:
 - o ha cumplido con la calificación y los requisitos para la licencia del Estado
 - o está enseñando en un carácter provisional o de emergencia a través del cual no se exigen los requisitos para la licencia ni la calificación del Estado y
 - o está enseñando en el campo de la disciplina de la certificación del maestro.
- Si son paraprofesionales los que le brindan servicios al alumno y, de ser así, sus calificaciones.

Si desea solicitar información acerca de las calificaciones del maestro y/o paraprofesionales de su hijo/a, comuníquese con el director de su hijo, por teléfono o por correo electrónico.

Gracias por su interés y participación en la educación de su hijo(a).

Saludos cordiales,

Escuelas del Condado de Bibb - Oficina de Efectividad del Distrito y Programas Federales

Title I Parent Notification Letter



Title I Parent Notification of Student Eligibility for Supplemental Language Support Services

The District is required to send notification, in a language and format appropriate for the reader, to parents of English Learners (ELs) who have been selected to participate in the district's Title III or Title I supplemental language program.

The supplemental language program is in addition to the state funded English to Speakers of Other Languages (ESOL) program.

Sample School District

Parent Notification of Student Participation in a Federally Funded Language Instruction Program
(Title IA / Title IIIA Supplementing the Student's ESOL Program)

Date: _____

Student Name: _____

Dear Parents:

As a student in our school district's "English to Speakers of Other Languages" (ESOL) program, your child receives effective language instruction from an ESOL teacher. As an English Learner, your child also qualifies for additional support that we offer to help improve his/her English skills. When your child enrolls from the state ESOL program, we will also send your child from these extra language services.

Your child's English skill was most recently tested with the: Kindergarten W-AFT or MODEL, WIDA Screener, or ACCESS for ELLs 2.0 and received an overall score of _____ Scores lower than _____ qualify a child to be placed in the ESOL program.

We offer the additional support below to help improve your child's listening, speaking, reading and writing skills in English as well as support in other academic areas. For this school year, we also offer additional support to help improve your child's English skills. Please inform us if your child has a disability, his/her language program services are developed together with special education staff and they support your child's Individualized Education Program (IEP).

NOTE TO ELA:
Please do not highlight action and let your district's Title I or Title III funded supplemental language program activities here. Do not list the basic, State-mandated ESOL program offerings.

You must indicate the methods of instruction used in the federally-funded program offered to the student as well as the methods of instruction used in other available programs, including how such programs differ in content, instructional goals and the use of English and a native language in instruction, and how the program(s) selected for their student will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation.

You have the right to refuse these additional supports for your child. If you would like to decline participation for your child, talk about the different supports offered, or learn about parent meetings, please contact the person whose name, phone number, and e-mail are listed below. Thank you.

Name: _____

Title: _____

Telephone Number: _____ E-mail: _____

Family Engagement Opportunities



Howard High is dedicated to keeping parents informed about their students through events such as

Open House, Math Night, Parent Workshops, Curriculum Night, Literacy Night, Career Fest, Parent make and take activities etc.)

Howard High will also host various virtual meetings to discuss the importance of getting involved in your students academics

Family Engagement Opportunities



Ways to volunteer...

- Field Trips
- Proctor
- Booster Clubs
- Clubs/Organizations
- Ticket Validator for sporting events
- Special events (services)

To become a volunteer you must come to the school fill out an application, go over a power point with the FEF and watch a short video (this will take about 45 min). Then the Application gets sent to the BOE to be approved.

Family Engagement Opportunities



Ways to provide input and make decisions...

- School Council
- Title I Survey (November-December)
- Title I Plans
- School-Parent Compact
- Parent-Teacher Conferences
- Student Led Conferences
- District and School Forums

You Are Our Partners!



How will we be responsive to families?



Call the office any time!!

Ms. Rebekah Wood
Family Engagement Facilitator
(478) 779-4874

Mr. Michael Scott
HHS Principal
478-779-4863

Ms. Veronica Jackson
Principal's Secretary
478-779-4852

How will we be responsive to families?



Ways to Stay in touch!

Teacher emails on website

Teacher Conferences

Automated Phone calls

Facebook

Email

Parent Portal

Remind

Let's Talk

Interpreters available at meetings

Documents translated as feasible

How will be responsive to families?



Executive Director of Supplemental Services & Migrant Liaison

Dr. Nancy Forde
(478) 765-8591

Homeless/Foster Care Liaison

Dr. Danielle Jones
(478) 765-8633

Interpreters

Amy Ovalle
(478) 779-4386

Program for Exceptional Children Parent Mentors

(478) 765-8705

Q&A



Please Complete Evaluation...



Howard High FY24 Annual Title
I Meeting Evaluation Form



[https://forms.office.com/Pages/ResponsePage.aspx?id=IHUKDa
bTE0W91Jg6J3XTu_4bG_-
UoNKiUr5JAosrbdUQTBLWlpBUDhKRTBGUukwSFY2SIE3U1Q5VC
4u](https://forms.office.com/Pages/ResponsePage.aspx?id=IHUKDa
bTE0W91Jg6J3XTu_4bG_-
UoNKiUr5JAosrbdUQTBLWlpBUDhKRTBGUukwSFY2SIE3U1Q5VC
4u)

Note: Link can be found in the Chat box



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BIBB COUNTY SCHOOL DISTRICT

